## STAY PLAN Master Degree in Human Rights and Human Development (Thesis Track)

Plan Number		2013
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### First: General Requirements:

1. This plan conforms to the valid regulations of the programs of graduate studies.

2. The fields of specialty, which could be, accepted in the Human Rights and Human Development Master programme are:

A. Bachelor in any field of knowledge.

### Second: Special Requirements:

1. English will be the programme teaching language

2. An Interview: 10% of the grade.

Third: The number of credit hours in this programme is (33) credit hours distributed as follows:

A) Compulsory Courses, (18) Credit Hours as follows:

Number	Course Name	Cr Hrs	Theory	Prac.	Pre- request
3002701	Research Methods in International Studies	3	3	· Diecove	-
3002702	International Human Rights Law	3	3		
3002703	Theories of Human Development and its methodologies.	3	3		-
3002704	Islam and Human Rights	3	3		
3002705	Politics of Human Rights and Human Development	3	3		-
3002706	Theories of Human Rights	3	3		

B) Electives Courses, (6) Credit hours selected from the following:

Number	Course Name	Cr Hrs	Theory	Prac.	Pre- request
3002707	International Humanitarian Law	3	3	1140	Tre-request
3002708	National and International Human Rights Monitoring Systems	3	3		-
3002709	Applied Models of Human Rights and Human Development	3	3		-
3002710	Economic Issues in Human Development	3	3	and A do says	
3002711	Arab Political Systems and Human Rights	3	3	-	
3002712	Social Work and Human Rights	3	3		
3002713	Health, Environment, and Human Rights	3.	3	-	-
3002714	Women and Human Rights	3	3		Carrier Transfer
3002715	Children and Human Rights	3	3		
3002716	Human Rights in Jordan	3	3		
3001701	Theories of International Relations	3	3	-	
3001707	Theories of Comparative Politics	3	3		•

C) (9) Credit les for dissertation (3002799).

# Course Descriptions The second of the secon

(3002701) Research Methods in International Studies (3 Credit hours) This is an advanced course in methodological, theoretical and technical issues in international studies. The course focuses on philosophy of social sciences and research ethics, comparative methods in international studies, and on combining qualitative and quantitative methods. Students will study research design, techniques of data collection, sampling and measurement, report and proposal writings, statistical analysis with computer application game theory.

(3 Credit hours) This course examines the evolution, expansion and enforcement of international law of human rights, with an emphasis on international human rights agreements, international and regional human rights tribunals, and international human rights organizations, both governmental and non-governmental. The course also examines civil, political, economic, social, and cultural rights, and assesses the range of international monitoring and supervision regimes, including the major international treaties and bodies, and the protection of children, women and minorities, as well as the role of NGOs in safeguarding such rights.

### (3002703) Theories of Human Development and its Methodologies:

The course is designed to introduce the main theoretical models, providing explanations and strategies for economic growth. Examined within a theoretical framework, the multi-faceted dimension of ethical challenges with respect to international aid, cooperation and development policies, provide a theoretical and measurement basis for welfare, poverty and inequality analysis. Also, basic principles of the capability approach will be introduced: Human Development Index (HDI), the Gender Related Index (GDI), the Gender Empowerment Measure (GEM) and the Human Poverty Indexes (HPI-1 and HPI-2).

(3 Credit hours)
This course will introduce students to the emergence of Islam over 1400 years ago in a comparative approach highlighting the most important social and political aspects of the powers adjacent to the Arabian peninsula, i.e. Rome and Persia, and what kind of rights Islam gave for people in the peninsula, both those who embraced Islam and those who did not. Special focus will be on the social life of Makkah compared with the newly established religious-based state in Madinah, comparing this, further, with the social and political life in the most important big empires at the time, namely Rome and Persia. The course also highlights the contributions of Islam in modern times, especially in regards to matters not covered by international legislation, as well as the similarities and differences between international and Islamic legislation.

(3002709) Applied Models of Human Rights and Human Development:

The course enables students to explore in depth the relationship between human rights and human development. Toward this end, it identifies and examines at length the interconnections between these two crucial components of societal progress, focusing on their implications with respect to larger issues of social equity and development. A number of specific success case studies from various societies linking human rights and human development will be studied. The course will also be dealing with challenges and obstacles facing students, researchers, and workers in the field, specifically those concerned with the compatibility and incongruity of human rights and human development. By the end of the course, students will be acquainted with how human development enhances the capabilities and freedoms of community members, and how human rights influence such capabilities and freedoms.

(3 Credit hours) This course highlights the remarkable progress that has taken place over the past three decades with respect to human development. It also takes note of the big gap that still exists between the status quo and the desired objectives: the world poverty ratio is alarming, female participation in economic activities and political life is low, job opportunities and social services available in rural areas are insignificant compared to urban areas. The course maintains that development should be focused on people, economic participation of women and grass roots should be emphasized, and the role of democracy and decentralization expanded, and investment concepts should be stretched to encompass human capital in the areas of education, health and vocational training.

(3 Credit hours) The course analyzes structures and processes of Arab political systems and their impact on human rights in the Arab world. It also focuses on the social and cultural context of the political process and explains the causes behind the emergence and development of constitutional rights, concepts, and practices. Emphases are on the analysis of civil, political, economic and cultural rights. Through some case studies, the course analyzes the status quo of human rights in the Arab world and its relation to the political systems.

(3 Credit hours) This course is based on the principle that the value base of the social work profession is grounded in principles common to those in the human rights movement and how, in their daily practice, social workers are advancing human rights—of their clients, communities, nation, and world. Having a sense of solidarity with others, in other fields of endeavor and in other countries, students will learn how to link the social work profession to human rights and how human rights principles might apply in practice situations. The practical aspects of the course will focus on vulnerable groups—women, children, persons with disabilities, older persons, and persons affected by racism and show how human rights documents address the rights of tembers of vulnerable populations.

(3 Credit hours) Linkages between health and environment are increasingly recognized. Pollution and imbalance in the ecosystem will undoubtedly harm human health. The course aims to firstly introduce students to major conventions establishing human rights norms relating to health. It addresses governments' obligations to ensuring human rights to health. Secondly, the course highlights the importance of ensuring environmental development and sustainability. With the help of some case studies, the impact of nuclear weapons on human rights to health and human rights to unpolluted environment will be addressed.

(3 Credit hours) This course introduces students to the theoretical framework of women's rights, and to the role which international law plays in securing rights for women across borders. The various obstacles facing women in attaining the same social, cultural and economic status as men will be addressed in this course with some emphasis on obstacles specific to the Middle East region. Efforts made by governments and women's NGOs to enhance women's contribution will be addressed. This course will also tackle some case studies relating to social development strategies for gender

integration in areas such as economy, health, politics and education.

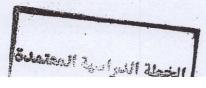
(3002715) Children and Human Rights:

The course examines the historical development of children's and youth's rights as well as international and regional instruments by which these rights are established and enforced. The course also aims at presenting case studies to explain how governments can develop relevant policies to secure a safe and stimulating environment to children and youth, and how this part of the population can be integrated actively in decision making and the activities of civil society.

(3 Credit hours)
This is a course on the status and evaluating human rights in Jordan. The course studies and evaluates political, legal and procedurals issues related to human rights in Jordan. The course focuses on analyzing national regional and international reports on human rights in Jordan and introduces a linkage between human rights and human development.

(3001701) Theories of International Relations

This course focuses on different perspectives of International Relations such as liberalism and neo-liberalism, realism and neo-realism, international society theory, postmodernism, international critical theory, feminism and green politics. Moreover, it provides students with a sold ground in international relations and its different aspects.



#### (3001707) Theories of Comparative Politics

(3 Credit hours)

This is an advanced and through course in comparative politics, focusing on different theories and methods in the field of comparative politics including the rational choice, cultural and institutional approaches.

The course offers a comprehensive and focused analyses to issues and problems in comparative politics, including comparing political systems, political development, democracy and democratization, system and state, political culture and political economy, class and elite.

In addition, the courses analyze in depth theories of modernization and post - modernization and globalization. Parties and parties systems, election and electoral systems, political leadership, public policies and policy making.

